

English for UN Military Peacekeepers

A practical training
resource for
UN Military Peacekeepers

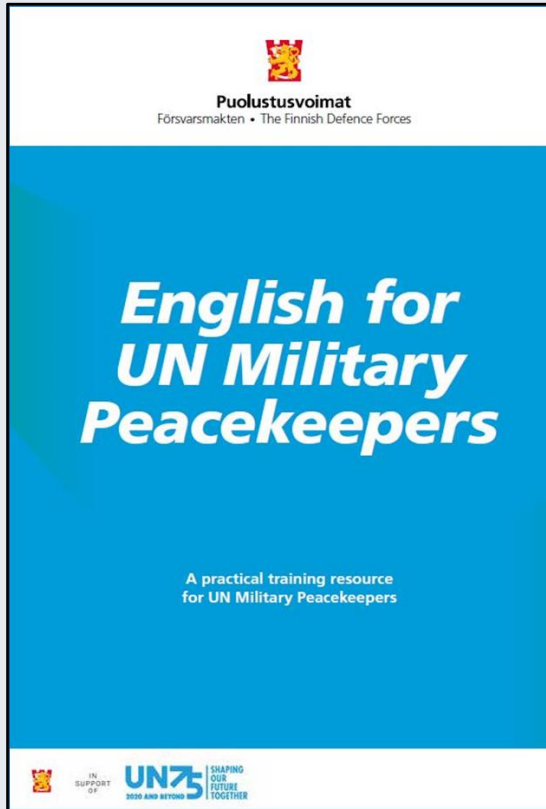
Laura Murto
Head of Language Training Branch
Defence Language Centre
National Defence University FIN




Puolustusvoimat

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The FDF proudly present...

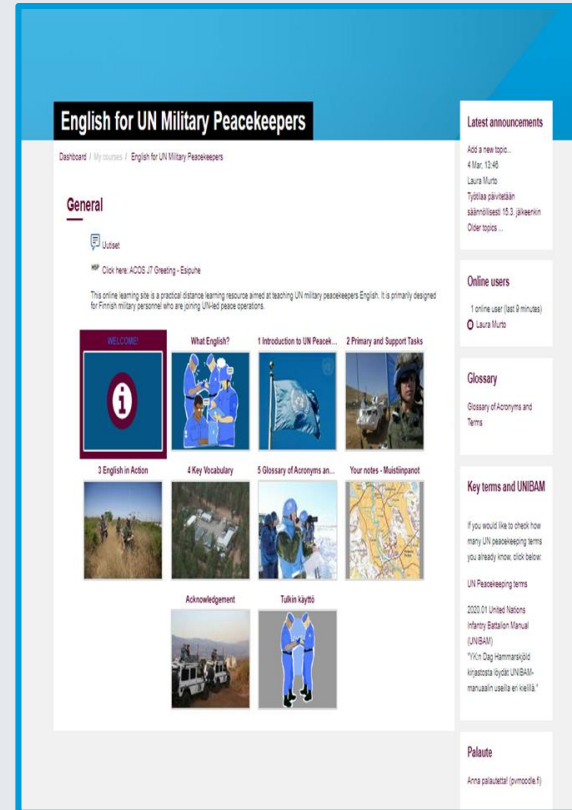



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English for UN Military Peacekeepers

A practical training resource
for UN Military Peacekeepers


 IN SUPPORT OF  **UN75**  **SALPING OUR FUTURE TOGETHER**
2020 AND BEYOND



English for UN Military Peacekeepers

Dashboard / My courses / English for UN Military Peacekeepers

General

 User
Click here: ACCO 27 Greeting - Espuine

This online learning site is a practical distance learning resource aimed at teaching UN military peacekeepers English. It is primarily designed for Finnish military personnel who are joining UN-led peace operations.

WELCOME

- 1 Introduction to UN Peacek...
- 2 Primary and Support Tasks
- 3 English in Action
- 4 Key Vocabulary
- 5 Glossary of Acronyms an...
- Your notes - Modelling

Acknowledgement **Tuikin käyttö**

Latest announcements

Add a new topic...
4 Mar, 13:48
Laura Murto
Työskäytä sivustalla sääntöjäsi 15.3. jännein
Older topics ...

Online users

1 online user (last 8 minutes)
Laura Murto

Glossary

Glossary of Acronyms and Terms

Key terms and UNIBAM

If you would like to check how many UN peacekeeping terms you already know, click below:

UN Peacekeeping terms
2020 UN United Nations Infantry Battalion Manual (UNIBAM)
"Yksi Dag Hammarskjöld korostettiin UNIBAM-manuaalin uusia eri kielillä"

Palute

Anna palautetta (ymoodle fi)

CONTENTS

PART 1/2

- Language localisation: the whats, whys and hows
- A scroll through the pdf and a tour of moodle site

PART 2/2

- A placebo for effective ESP-acquisition?
- Good resources don't need to be expensive or time consuming



PART 1/2

Our source of inspiration

ENGLISH FOR UN MILITARY PEACEKEEPERS

A practical training resource aimed at teaching UN Military Peacekeepers English language to increase interoperability and build relations on UN peacekeeping missions overseas.



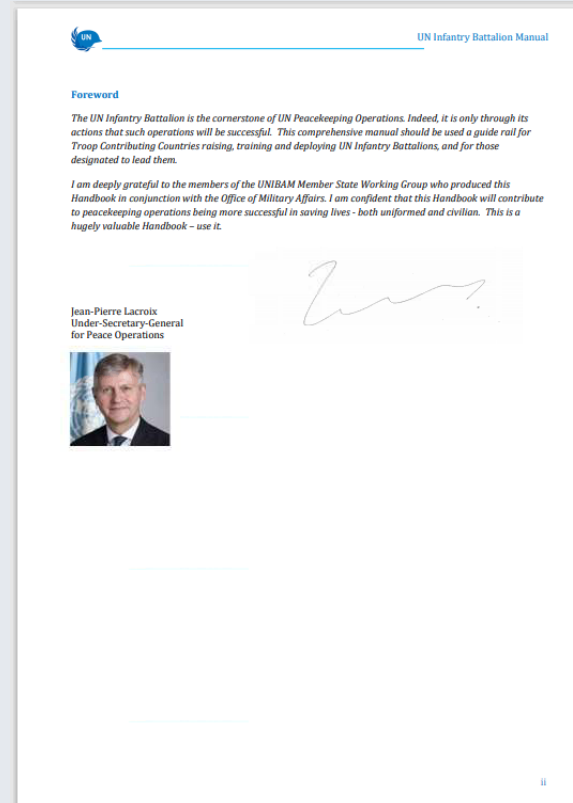
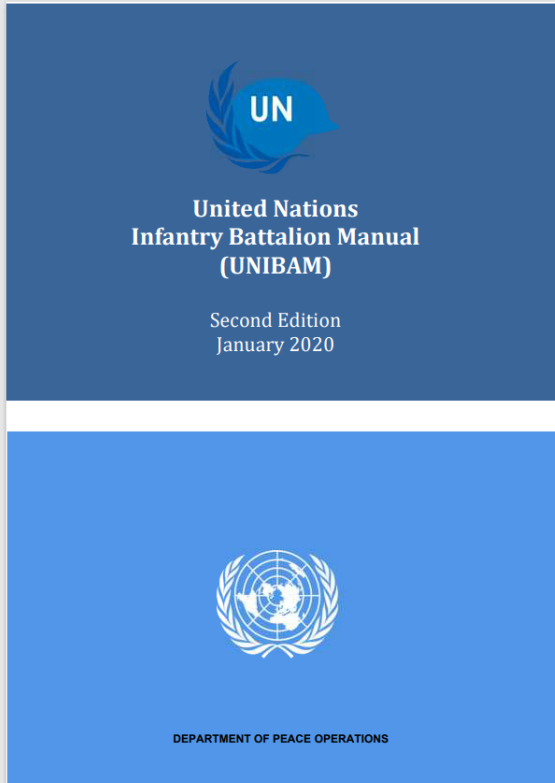
Dream team



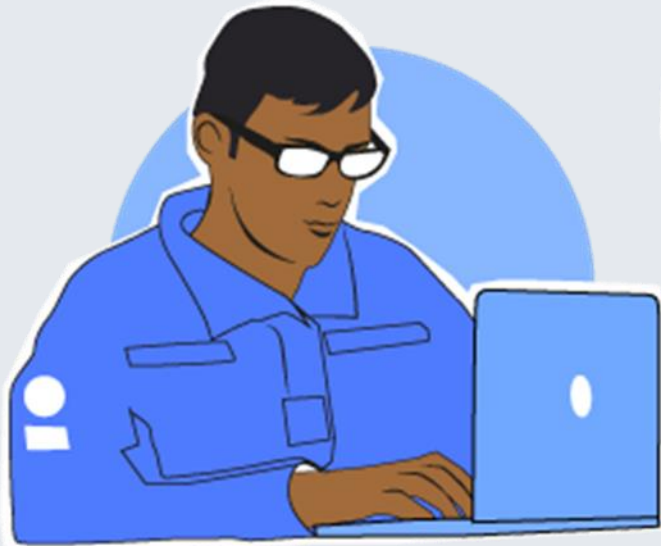
Our intended users



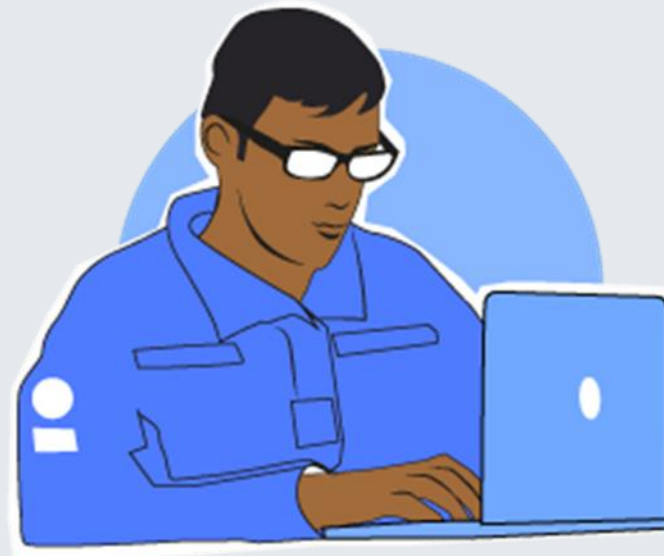
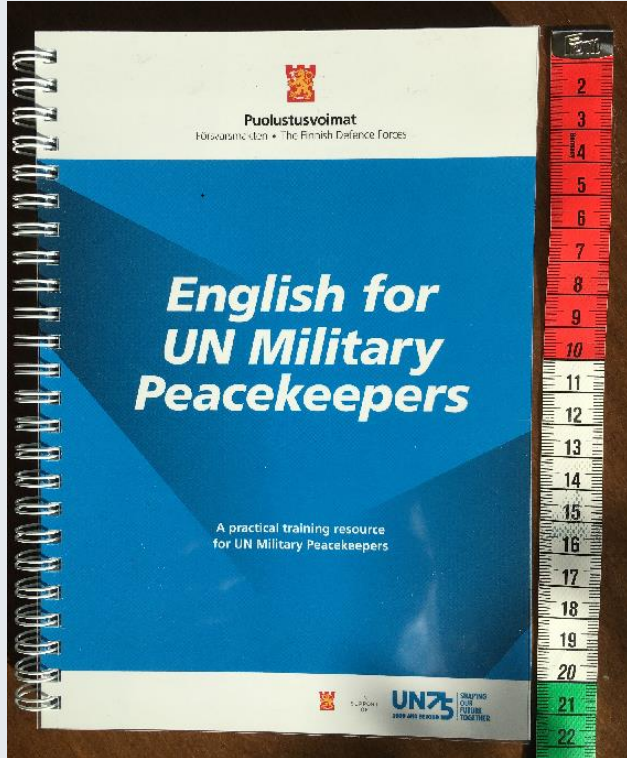
UN Infantry Battalion Manual 2020



How will it be used?



Presenting...



PART 2/2

**Besides the obvious
advantages just presented...**

Foreign language classroom anxiety

Horwitz, Horwitz & Cope (1986):

Adults typically perceive themselves as reasonably intelligent, socially-adept individuals, sensitive to different socio-cultural mores.

Typical symptoms/manifestations of foreign language classroom anxiety

Basically: Fear of negative judgement from teacher and fellow students

- physiological symptoms (poor memory, inability to concentrate, "take in" what is said, respond)
- avoidance (not enrolling, skipping class), postponing (leaving homework till the last minute)

**But language is learnt
best by communicating
– with other people,
right?...**





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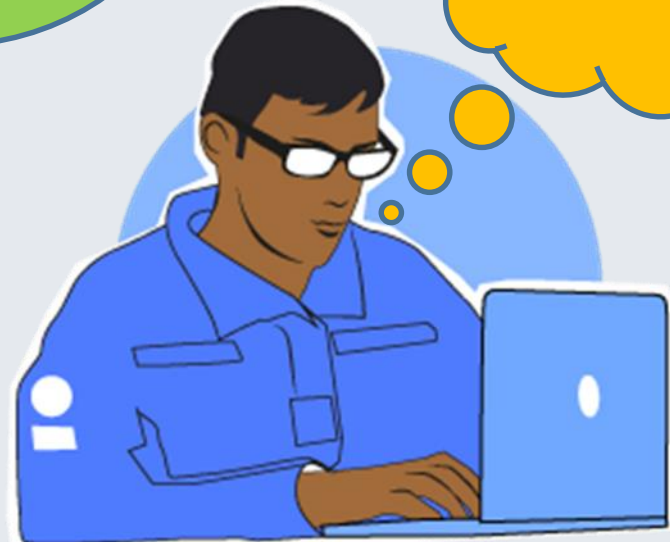
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SUPPORT
OF

UN75

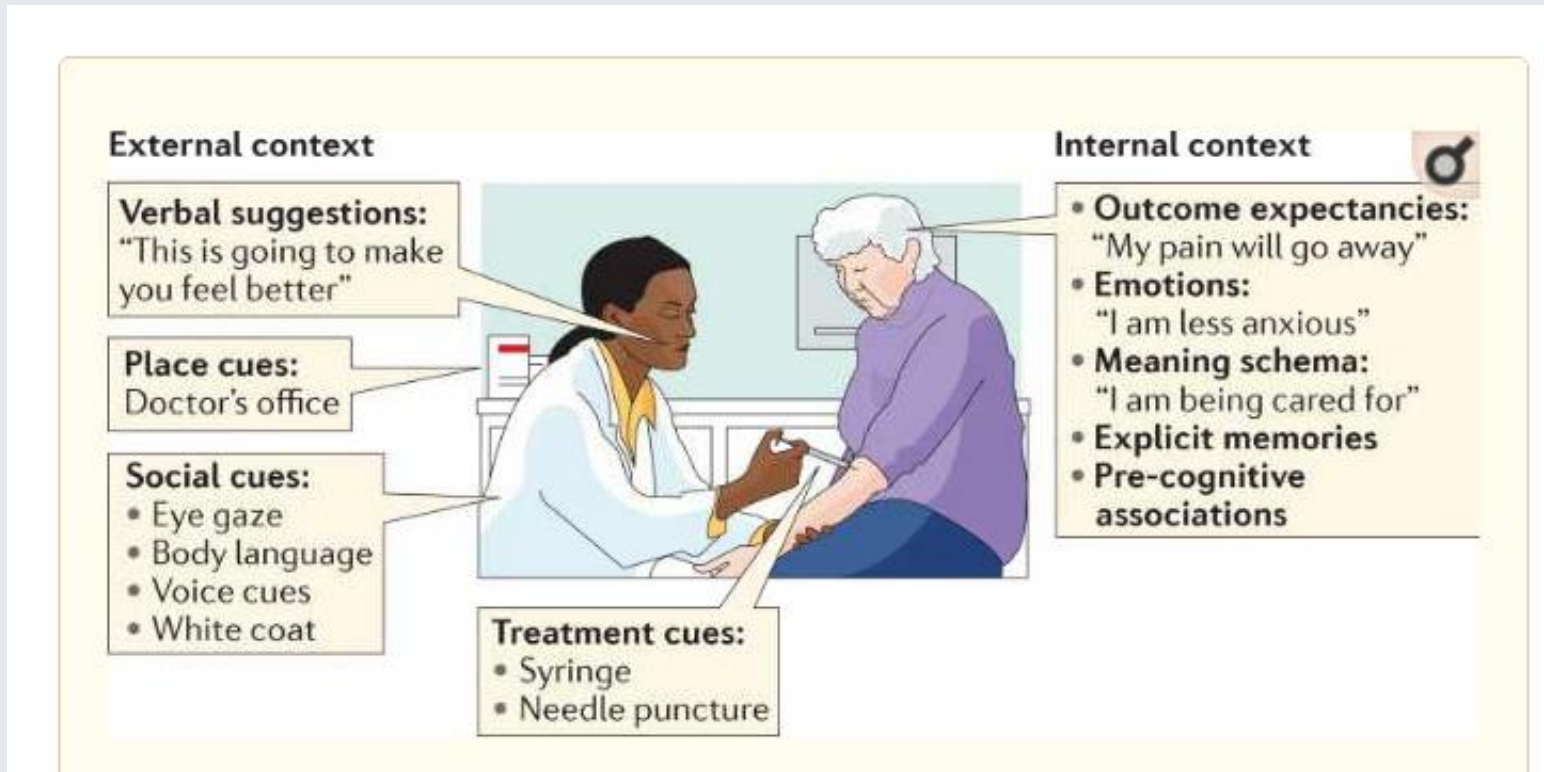
SHAPING
OUR
FUTURE
TOGETHER

Maybe an
SME
instructor
or language
teacher

Phew, no
teacher!



The placebo effect in a medical context



The placebo effect in a language learning context?

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Absence of teacher and fellow students: “You can practice without fear of judgement.”

Place cues: Not a classroom - instead student’s choice/safe place.

NO social cues – instead pictures that represent student’s goal of peacekeeper at ease.



Outcome expectancies:
“I can get better at vocabulary, listening and spelling without fear of ridicule from teacher or fellow students.” / “My dyslexia or other learning disability won’t come into the open.”

Emotions: “I am free to be curious and try out things.”

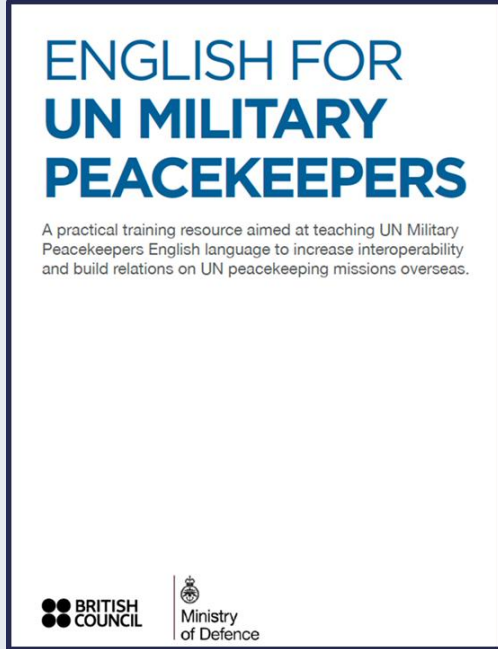
Meaning schema:
“My employer is providing me with a language resource other than throwing me in the deep end or forcing me to go on a course.”

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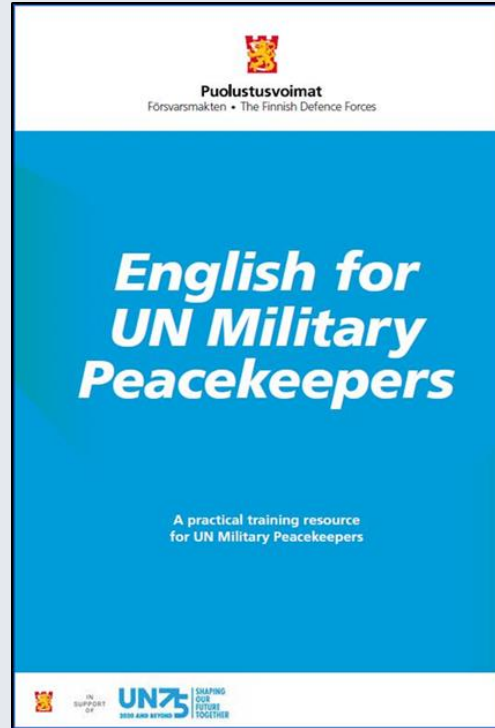
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You don't need to start from scratch!

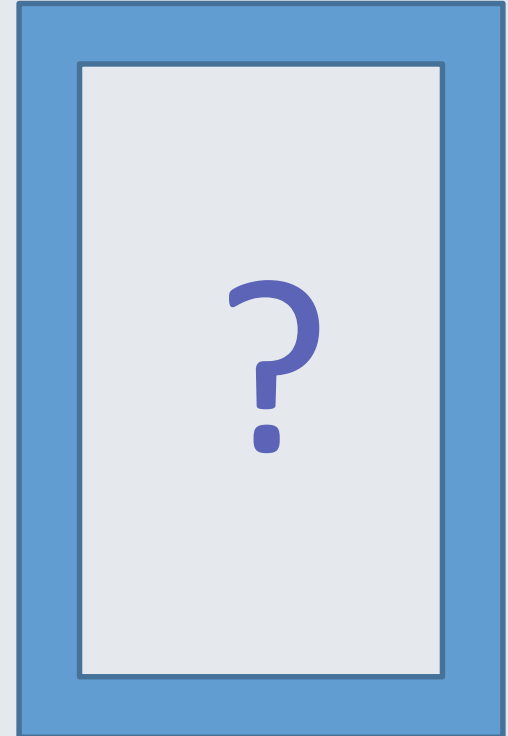
2014 



2021



202?



Get in touch!

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REFERENCES:

[The neuroscience of placebo effects: connecting context, learning and health \(nih.gov\)](#) (accessed 29/4/2021)

Foreign Language Classroom Anxiety
Elaine K. Horwitz, Michael B. Horwitz
and Joann Cop

The Modern Language Journal, Vol. 70,
No. 2 (Summer, 1986), pp. 125-132

Available on Scholarly





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